

WORLD LANGUAGES

◆ AP CHINESE 4 (10th-12th) 4097

Recommended Preparation: B or better in Chinese 3

DESCRIPTION: AP Chinese is a full-year course that is designed to provide students with varied opportunities to further develop their proficiencies across the three communicative modes: interpersonal (speaking, listening, reading and writing skills), interpretive (listening and reading skills), and presentational (speaking and writing skills); and the five goal areas (communication, cultures, connections, comparisons, and communities) as outlined in the Standards for Foreign Language Learning in the 21st Century. The instruction of this course is almost exclusively in Chinese. Students are also encouraged to use Chinese as appropriate within the context of lessons. The course provides students with maximum exposure to authentic language and culture. Students apply their growing cultural knowledge to communicate in real-life contexts and develop ability to write and speak in a variety of discourse styles, using both keyboarding and handwriting skills. The course helps students broaden their world view by comparing Chinese culture with those of their own society. Students also gain necessary knowledge of the Chinese language including vocabulary, idiomatic expressions, and grammatical structures. All students are expected to take the AP exam in May.

MEETS COLLEGE REQUIREMENT? Yes (e)

◆ AP FRENCH 4 (10th-12th) 4027

Recommended Preparation: B or better in French 3

DESCRIPTION: This is an advanced course in French grammar, conversation, and composition. Students work at a fast pace polishing their skills while learning new vocabulary, reviewing the fine points of French grammar, and reading stories as well as internet, newspaper and magazine articles. Study focuses on a cultural context with an emphasis on student interests and the modern world. To succeed in AP French, a student must be self-motivated. The grade is based upon the student's achievement on homework, class participation, oral and written projects, quizzes and tests. All students are expected to take the AP exam in May.

MEETS COLLEGE REQUIREMENT? Yes (e)

◆ AP JAPANESE 4 (10th-12th) 4057

Recommended Preparation: B or better in Japanese 3

DESCRIPTION: Continuation of Japanese III. Students will build on the Japanese 1, 2 and 3 foundations. Students will read and write 150 plus kanji characters in context; solidify communicative skills through extensive formal and informal exchanges on topics covered by textbooks, enrichment materials, newspapers, magazines, short stories, and the computer. The grade is based on class participation, homework, projects, and oral and written quizzes and exams. All students are expected to take the AP exam in May.

MEETS COLLEGE REQUIREMENT? Yes (e)

◆ AP SPANISH 4 (10th-12th) 4077

Recommended Preparation: B or better in Spanish 3

DESCRIPTION: Students will be taught sophisticated grammar construction to polish an already complete overview of the Spanish language, to read novelettes, novels, poetry, and newspapers with a greater degree of self-satisfaction and understanding, to improve their writing style by learning to write for many different needs, to appreciate many aspects of the modern Spanish speaking world, to develop speaking skills and improve verbal communication. The grade is based on homework and oral and written quizzes and tests. All students are expected to take the AP exam in May.

MEETS COLLEGE REQUIREMENT? Yes (e)

CHINESE 1 (9th-12th) 4091

Recommended Preparation: C or better in English

DESCRIPTION: A beginning (Mandarin) Chinese class developing listening, speaking, reading, and writing skills in modern standard Chinese. Lessons are presented in a cultural context with themes such as greetings, school, hobbies, making appointments, and the family. Hanyu Pinyin, tones, common radicals, and stroke orders will be introduced and reinforced throughout the year. Students will learn how to type Chinese texts using Chinese word-processor. The grade is based on homework, class participation, oral and written projects, quizzes and tests.

MEETS COLLEGE REQUIREMENT? Yes (e)

CHINESE 2 (9th-12th) 4093

Recommended Preparation: C or better in Chinese 1

DESCRIPTION: Continuation of Chinese 1. The focus of this course is to stress the development of effective communication skills. The major themes include shopping, weather, travel, Chinese food, library, and directions. We will increase our learning of Chinese vocabulary and grammatical structures, engage in elementary to intermediate situational conversations, begin to write short composition in Chinese, and to understand deeper aspects of Chinese culture.

MEETS COLLEGE REQUIREMENT? Yes (e)

CHINESE 3 (9th-12th) 4095

Recommended Preparation: C or better in Chinese 2

DESCRIPTION: Continuation of Chinese 2. This course is to provide students with varied opportunities to further develop their proficiencies across listening, speaking, reading, and writing abilities in Mandarin Chinese and to understand the Chinese culture in depth. Major themes for this course of study include medical care, dating, housing, post office, sports/health, travel, and checking in at the airport. Students learn to read and decode information from authentic materials, such as maps, and street signs. Strong emphasis is on the application of the language in real life situations.

MEETS COLLEGE REQUIREMENT? Yes (e)

FRENCH 1 (9th-12th) 4021

Recommended Preparation: C or better in English

DESCRIPTION: Beginning course in French with an emphasis on spoken and written communication skills. Lessons are presented in a cultural context with themes such as school, sports, the café, dating, and the family. As students proceed, their knowledge of basic grammar must also be demonstrated. The grade is based upon the student's achievement on homework, class participation, oral and written projects, quizzes and tests.

MEETS COLLEGE REQUIREMENT? Yes (e)

FRENCH 2 (9th-12th) 4023

Recommended Preparation: C or better in French 1

DESCRIPTION: Continuation of French 1. Each lesson consists of carefully calculated listening, reading, writing, and speaking activities based on a certain theme and presented in a cultural context. These help students develop competency in specific areas such as foods, shopping, daily activities, and pastimes in France and the francophone world. The grade is based upon the student's achievement on homework, class participation, oral and written projects, quizzes and tests.

MEETS COLLEGE REQUIREMENT? Yes (e)

FRENCH 3 (9th-12th) 4025

Recommended Preparation: C or better in French 2

DESCRIPTION: Continuation of French 2. Students begin to develop their own speaking and writing styles as they apply the language learned in French 1 and 2. Each chapter is thematic and includes speaking, listening, writing, reading and culture activities. Sample topics are cars, chores, fashion, careers, the environment and conservation, francophone values and stereotypes. The grade is based upon the student's achievement on homework, class participation, oral and written projects, quizzes and tests.

MEETS COLLEGE REQUIREMENT? Yes (e)

JAPANESE 1 (9th-12th) 4051

Recommended Preparation: C or better in English

DESCRIPTION: Beginning course in oral and written Japanese. Basic information on Japanese culture will be taught along with the language. Students will progress step-by-step and be able to converse on a basic level and write hiragana, katakana and 20+kanji characters by the end of the year. Students will be given daily homework, oral and written quizzes and tests.

MEETS COLLEGE REQUIREMENT? Yes (e)

JAPANESE 2 (9th-12th) 4053

Recommended Preparation: C or better in Japanese 1

DESCRIPTION: Continuation of Japanese 1. New vocabulary and grammar will be presented through the textbook and enrichment materials. Simple kanji characters will be introduced in addition to the daily practice of hiragana and katakana. Students will listen, read, speak and write Japanese daily and gain a deeper understanding of Japanese culture, customs, and history. The grade is based on participation, homework, oral and written quizzes and tests.

MEETS COLLEGE REQUIREMENT? Yes (e)

JAPANESE 3 (9th-12th) 4055

Recommended Preparation: C or better in Japanese 2

DESCRIPTION: Continuation of Japanese 2. Students will build on the Japanese 1 and 2 foundations with new kanji, expressions, and grammar. Students will expand comprehension and speaking skills through textbook, enrichment materials, Japanese newspapers, short stories, letter writing, and cultural opportunities to enhance their communication competency. The grade is based on class participation, homework, and oral and written

quizzes and exams.

MEETS COLLEGE REQUIREMENT? Yes (e)

SPANISH 1 (9th-12th) 4071

Recommended Preparation: C or better in English

DESCRIPTION: Beginning course in oral and written Spanish. Based on a specific theme, new vocabulary and grammar are presented and reinforced through a series of carefully calculated listening, reading, writing, and speaking exercises. Students will be exposed to the culture of the Spanish-speaking world including the Spanish-speaking areas of the United States. The grade is based on homework and oral and written quizzes and tests.

MEETS COLLEGE REQUIREMENT? Yes (e)

SPANISH 2 (9th-12th) 4073

Recommended Preparation: C or better in Spanish 1

DESCRIPTION: Continuation of Spanish I. Approximately every two weeks a new lesson is presented to the class. Based on a specific theme, new vocabulary and grammar are presented and reinforced through a series of carefully calculated listening, reading, writing, and speaking exercises. Students will continue to become more familiar with the Spanish - speaking culture and begin to differentiate between Peninsular and Latin American language customs. The grade is based on homework and oral and written quizzes and tests.

MEETS COLLEGE REQUIREMENT? Yes (e)

SPANISH 3 (9th-12th) 4075

Recommended Preparation: C or better in Spanish 2; 9th Graders with approval from department chair

DESCRIPTION: Continuation of Spanish 2. Students begin to develop their own speaking and writing styles as they apply the language learned in Spanish 1 and Spanish 2. To aid in learning these communication skills, more advanced grammar, stories and novelettes are studied and discussed. The grade is based on homework and oral and written quizzes and tests.

MEETS COLLEGE REQUIREMENT? Yes (e)